Invest in What Works State Standard of Excellence

Massachusetts

The Invest in What Works State Standard of Excellence sets a national benchmark – a “north star” – for how state governments can consistently and effectively use data and evidence in their budget, policy, and management decisions to achieve better outcomes for their residents. The purpose of the Standard is to:

- Define the data and evidence infrastructure state governments need to have in place in order to invest in what works.
- Showcase examples of results-driven and evidence-based practices, policies, programs, and systems within state governments.
- Provide a road map for state government leaders committed to investing in what works.

How did the state stack up in 2020?

The State Spotlight highlights Massachusetts' leading and promising data and evidence efforts featured in Results for America’s 2020 State Standard of Excellence.

Massachusetts had 7 promising examples from the 15 criteria. Massachusetts had no examples in 8 criteria.

To accelerate its progress in the State Standard of Excellence, Massachusetts should consider implementing the strategies described in the Blueprint for Delivering Results in State Government.
1. Strategic Goals

Did the governor have public statewide strategic goals?

The creation of statewide strategic goals is an important first step in aligning state government budgets, policies, and programs to improve outcomes on a state government’s highest priorities.

Leading Example

COLORADO

In 2019, Colorado launched the Governor’s Dashboard, which outlines four high-priority strategic goals: tax reform and economic development, energy and renewables, health, and education and the workforce. Each high-priority strategic area is supported by a cabinet working group as well as aligned goals, metrics, and strategies contained within agency performance plans. The governor’s annual budget request also links these goals to specific agency activities and outcomes.

RELEVANT BLUEPRINT THEME:

Managing for Results

To learn more about how to implement examples in criteria 1, please see Blueprint for Delivering for Results in State Government.

No Massachusetts examples of this criteria

8 Promising Examples

Arizona, Kentucky, Oregon, Pennsylvania, Tennessee, Utah, Vermont, Washington
### 2. Performance Management / Continuous Improvement

Did the state or any of its agencies implement a performance management system aligned with its statewide strategic goals, with clear and prioritized outcome-focused goals, program objectives, and measures; and did it consistently collect, analyze, and use data and evidence to improve outcomes, return on investment, and other indicators of performance?

Performance management helps state governments monitor and improve customer service, program performance, and outcomes for their residents.

**Leading Example**

**MINNESOTA**

In response to COVID-19, the state built a comprehensive public data dashboard that tracks health and economic data, including response data on hospital capacity, critical care supplies, child care, and funding. The dashboard also tracks the disparate impacts of the virus on communities of color to enhance collaboration with stakeholders and “eliminate systemic barriers so communities of color and indigenous communities can recover with dignity and resiliency.” Such a collaboration includes an ongoing partnership with J-PAL North America that is leveraging the data to identify how to increase take up of COVID-19 testing in Black and Latinx communities based on local needs and preferences.

**Promising Example**

**MASSACHUSETTS**

Massachusetts’ data-driven performance initiative is designed to improve constituent-facing services by publicly posting annual performance reports with specific targets and progress metrics. Additionally, the state’s COVID-19 Response Reporting platform provides daily and cumulative updates on cases, testing, hospitalizations, weekly reports on care capacity, and cases by city and town. The dashboard’s raw data is downloadable and has been used to inform state decision-making.

### 15 Other Promising Examples

California, Colorado, Connecticut, Florida, Illinois, Maryland, Missouri, New Jersey, New Mexico, Oregon, Rhode Island, Tennessee, Utah, Vermont, Washington
3. Data Leadership

Did the governor’s office or any state agency have a senior staff member(s) with the authority, staff, and budget to collect, analyze, share, and use high-quality administrative and survey data — consistent with strong privacy protections — to improve (or help other entities including, but not limited to, local governments and nonprofit organizations improve) federal, state, and local programs? (Example: Chief Data Officer)

A designated chief data officer can create a coherent set of policies, structures, and guidance for how state agencies should routinely use data to improve programs.

Leading Example

CONNECTICUT

A 2018 Connecticut law formalized the position of Chief Data Officer within the Office of Policy and Management and created the Connecticut Data Analysis Technology Advisory Board, and required each state agency to designate an agency data officer to manage high value data sets and coordinate data-related activities with the state Chief Data Officer. The Chief Data Officer, along with individual agency data officers, are required to biannually update the state data plan, which covers open data and creates data standards for agencies. The plan also contains 11 principles and accompanying practices that all agencies should adopt in order to improve their management, use, sharing, and analysis of data. In 2019, the Office of Policy and Management created a new Data and Analytics Policy unit to further support the management, use, sharing, and analysis of data across state agencies.

RELEVANT BLUEPRINT THEME:

Leveraging Data

To learn more about how to implement examples in criteria 3, please see Blueprint for Delivering for Results in State Government.

No Massachusetts examples of this criteria

14 Promising Examples

Arkansas, California, Colorado, Kentucky, Indiana, New Jersey, North Carolina, Minnesota, Ohio, Oregon, Rhode Island, Utah, Virginia, Washington
4. Data Policies / Agreements

Did the state or any of its agencies have data sharing policies and data sharing agreements—consistent with strong privacy protections—with any nonprofit organizations, academic institutions, local government agencies, and/or federal government agencies which were designed to improve outcomes for publicly funded programs, and did it make those policies and agreements publicly available? (Example: data sharing policy, open data policy)

Data-sharing policies and agreements allow state governments to take a coordinated approach to identifying and using relevant data to improve programs while implementing strong privacy protections.

RELEVANT BLUEPRINT

THEME:

Leveraging Data

To learn more about how to implement examples in criteria 4, please see Blueprint for Delivering for Results in State Government.

Leading Example

OHIO

In April 2019, Ohio’s Governor signed an executive order consolidating state data systems into the InnovateOhio Platform, which uses data as "a shared strategic asset" whose "value is multiplied when data sets are linked across programs and organizations" through data integration and management tools. The executive order created a presumption of data sharing between state agencies, except where a specific legal prohibition is identified in writing. Since its launch, InnovateOhio and the Ohio Department of Administrative Services have collaborated with state agencies to incorporate 1,600 information systems into the State’s cloud environment. As of June 2020, the InnovateOhio Platform recovered over $1 million in duplicate payments by applying a data analytics tool to state agency spending ledgers.

Promising Example

MASSACHUSETTS

The Massachusetts Department of Public Health maintains a Public Health Data Warehouse that leverages public and private partnerships to provide timely, linked, multi-year data to analyze health priorities through data briefs and data digests. The Department also created a COVID-19 Response Reporting hub that publishes data and cumulative reports on Massachusetts COVID-19 cases, testing, and hospitalizations.

The Massachusetts Department of Elementary and Secondary Education Researcher’s Guide to Massachusetts State Education Data also contains data-sharing information about "what data is available, how to obtain and interpret it, and, ultimately, [how] to generate better research projects and more accurate and useful results" for improving student outcomes in the state. The guide has links to data sets such as aggregate data at the school and district levels, as well as information on confidential student-level data, nonconfidential student-level data, and educator data. The Department’s data-sharing memorandum of understanding template and corresponding approval process reiterates the confidentiality of student-level data.

16 Other Promising Examples

Arizona, California, Colorado, Connecticut, Indiana, Kentucky, Maryland, Michigan, New Jersey, North Carolina, Oregon, Rhode Island, Texas, Utah, Virginia, Washington
5. Data Use

Did the state or any of its agencies have data systems consistent with strong privacy protections that linked multiple administrative data sets across state agencies, and did it use those systems to improve federal, state, or local programs?

The linking of agency data allows state governments to increase the effectiveness of state services and get better results for their residents.

Leading Example

INDIANA

The Indiana Management Performance Hub (MPH), overseen by the state's Chief Data Officer, houses the integrated Education and Workforce Development database, which brings together data from 12 state agencies, including: the Commission for Higher Education, Department of Education, Department of Health, Department of Corrections, Department of Workforce Development, and Family and Social Services Administration. In addition, MPH has created integrated databases to address pressing program and policy issues related to COVID-19, opioids, Medicaid, fiscal transparency, and other areas. MPH has been at the forefront of using data to drive decision-making for Indiana's COVID-19 response, including a study to better understand the prevalence of the coronavirus and/or its antibodies.

No Massachusetts examples of this criteria

21 Promising Examples

Arkansas, Colorado, Connecticut, Florida, Georgia, Illinois, Kentucky, Maryland, Minnesota, Mississippi, Nevada, New Jersey, North Carolina, Ohio, Oregon, Rhode Island, South Carolina, Utah, Virginia, Washington, Wisconsin

RELEVANT BLUEPRINT THEME:

Leveraging Data

To learn more about how to implement examples in criteria 5, please see Blueprint for Delivering for Results in State Government.
6. Evaluation Leadership

Did the governor’s office or any state agency have a senior staff member(s) with the authority, staff, and budget to evaluate its major programs and inform policy decisions affecting them? (Example: chief evaluation officer)

Evaluation leadership positions are an important tool for state governments to ensure that evidence of what works is a primary consideration when making programmatic and budget decisions.

Leading Example

TENNESSEE

Founded in 2019, Tennessee’s Office of Evidence and Impact is led by the state’s Director of Evidence and Impact. To propagate Tennessee’s evidence-based budgeting efforts, the Office defined four tiers of evidence, conducted program inventories, developed evidence reviews, and provided evidence-building technical assistance.

Promising Example

MASSACHUSETTS

The Massachusetts Department of Elementary and Secondary Education’s Office of Planning and Research is led by a Chief Strategy and Research Officer who is responsible for improving the use of data and research findings to influence policy and program decision-making. The Chief Strategy and Research Officer monitors progress towards the Department’s goal of preparing all students for success after high school, along with the other five priorities detailed in the department’s strategic plan. The position oversees all activities related to research, performance management, research partnerships, and strategic planning.

5 Other Promising Examples

Alabama, Colorado, Connecticut, Mississippi, Ohio

RELEVANT BLUEPRINT THEME:

Building & Using Evidence

To learn more about how to implement examples in criteria 6, please see Blueprint for Delivering for Results in State Government.
7. Evaluation Policies

Did the state or any of its agencies have an evaluation policy, evaluation plan, and research/learning agenda(s), and did it publicly release the findings of all completed evaluations?

Evaluation policies allow state governments to align their evaluation and research priorities, learn about what works, and share information with outside researchers about additional areas where they want to increase their knowledge base.

**Leading Example**

**KENTUCKY**

The Kentucky Center for Statistics (KYSTATS) has a 2020-22 Research Agenda, which details four primary research areas to identify barriers to education and workforce opportunities: (1) expand data access and data use to inform equity issues; (2) evaluate outcomes and barriers for education and workforce programs over time; (3) connect supply and demand of the state’s future workforce; and (4) measure the impact of out-of-state education and workforce migration. All research results are made publicly available.

**Promising Example**

**MASSACHUSETTS**

The Massachusetts Department of Elementary and Secondary Education has published a research agenda and posts publicly available results of all completed evaluations, as well as other research reports, online.

**6 Other Promising Examples**

Colorado, Maryland, Minnesota, Mississippi, Tennessee, Utah

**RELEVANT BLUEPRINT THEME:**

Building & Using Evidence

To learn more about how to implement examples in criteria 7, please see Blueprint for Delivering for Results in State Government.
8. Evaluation Resources

Did the state or any of its agencies invest at least 1% of program funds in evaluations?

Making specific funding commitments to evaluation is critical and ensures that state governments have the necessary funds to evaluate whether state programs are achieving their desired outcomes. At the federal level, several agencies have made commitments to spend 1% of program funds on evaluation, which has allowed them to improve programmatic outcomes and build their knowledge base about what works.

MINNESOTA

A 2017 law created Minnesota’s Opiate Epidemic Response grant program. The FY 2021 budget includes $300,000 for Minnesota Management and Budget to conduct experimental and quasi-experimental design impact evaluations for opiate epidemic response grant activities, which is slightly more than 1.1% of the agency's $27 million general fund budget.

Leading Example

No Massachusetts examples of this criteria

O Promising Examples

No promising examples identified for this criteria.

RELEVANT BLUEPRINT THEME:

Building & Using Evidence

To learn more about how to implement examples in criteria 8, please see Blueprint for Delivering for Results in State Government.
9. Outcome Data

Did the state or any of its agencies report or require outcome data for its state-funded programs during their budget process?

Using data and evidence as part of the budget process helps state policymakers allocate funds based on information about what works.

**Leading Example**

**COLORADO**

The 2013 [Colorado State Measurement for Accountable, Responsive and Transparent Government (SMART) Act][1] required all Colorado state agencies to submit annual performance reports to the state legislature as part of the state's budget process. These reports include: (1) performance measures for the major functions of the department; (2) performance goals for at least the following three years; (3) a description of the strategies necessary to achieve those goals; and (4) a summary of the department's most recent performance evaluation.

In addition, the state’s FY 2020–2021 [budget development instructions][2] (pp. 10–12) prioritize new program requests "based on the evidence and body of research supporting the program’s effect on desired outcomes and proposed implementation plan." In the FY 2020–2021 budget cycle, the state applied an [evidence continuum][3] to budget requests and used that criteria to inform resource allocation decisions.

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**RELEVANT BLUEPRINT THEME:**

**Building & Using Evidence**

To learn more about how to implement examples in criteria 9, please see [Blueprint for Delivering for Results in State Government][4].

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**10 Promising Examples**

Maryland, Minnesota, Mississippi, Missouri, New Mexico, North Carolina, Oregon, Rhode Island, Tennessee, Utah

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**No Massachusetts examples of this criteria**

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[4]: https://www.resultsforamerica.org/delivering-results-state-government
10. Evidence Definition and Program Inventory

Did the state or any of its agencies release a common evidence framework, guidelines, or standards to inform its research and funding decisions and make publicly available an inventory of state-funded programs categorized based on at least two tiers of evidence?

Defining evidence and conducting program inventories can help state governments ensure that their programs are using proven practices and that their interventions are effective in meeting the state’s desired goals as well as improving outcomes for residents.

**Leading Example**

**NEW MEXICO**

A 1999 New Mexico law required all state agencies to submit annual performance-based budget requests that include outputs, outcomes, performance, and evaluation data. The 2019 Evidence and Research Based Funding Requests Act amended the 1999 law by defining four tiers of evidence and further requiring certain state agencies (selected annually by the state legislature), to “identify each sub-program as evidence-based, research-based, promising, or lacking evidence of effectiveness” and report on the amount allocated for each of these evidence tiers. The law builds on New Mexico’s long-standing series of inventory and cost-benefit reports in the areas of children’s behavioral health; adult behavioral health; early education; child welfare; criminal justice; healthcare, infant, and maternal health; and education.

**RELEVANT BLUEPRINT THEME:**

Building & Using Evidence

To learn more about how to implement examples in criteria 10, please see Blueprint for Delivering for Results in State Government.

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**No Massachusetts examples of this criteria**

**14 Promising Examples**

11. Cost-Benefit Analysis

Did the state or any of its agencies assess and make publicly available the costs and benefits of public programs?

Cost-benefit analysis helps state governments quantify outcomes and program costs to ensure that public dollars are being efficiently spent to get the most value for taxpayers and the best outcomes for residents.

Leading Example

WASHINGTON

A 2013 Washington State law (pp. 105-106) directed the Department of Corrections, in consultation with the Washington State Institute for Public Policy (WSIPP), to: (1) compile an inventory of existing programs; (2) determine whether its programs were evidence-based; (3) assess the effectiveness of its programs, including conducting a cost-benefit analysis; and (4) phase out ineffective programs and implement evidence-based programs. As a result of this and similar laws, WSIPP has published cost-benefit analyses in a wide variety of issue areas over the past 10 years, including a 2020 report on the state's extended foster care program. The WSIPP cost-benefit framework has been widely adopted by governments across the country.

No Massachusetts examples of this criteria

8 Promising Examples

Colorado, Connecticut, Minnesota, New Mexico, New York, North Carolina, Oregon, Utah

RELEVANT BLUEPRINT THEME:

Investing for Results

To learn more about how to implement examples in criteria 11, please see Blueprint for Delivering for Results in State Government.
12. Use of Evidence in Grant Programs

Did the state or any of its agencies (1) invest at least 50% of program funds in evidence-based solutions or (2) use evidence of effectiveness when allocating funds to eligible grantees (including local governments) from its five largest competitive and noncompetitive grant programs?

Requiring a portion of grant funds to be spent on evidence-based programs allows state governments to use and scale proven program models to achieve better results.

Leading Example

NEVADA

Since 2017, the Nevada Department of Education has allocated 100% of the state’s $9.5 million in federal Title I school improvement funds to districts and schools for interventions backed by strong, moderate, or promising evidence (using the top three tiers of evidence as defined by the federal Every Student Succeeds Act [ESSA]). This represented an increase over the approximately 15% of funds that had been allocated based on level of evidence in the 2016–2017 school year. Grant recipients may set aside funds to monitor and evaluate the identified evidence-based approaches to ensure the investments yield a positive impact on student outcomes.

Promising Example

MASSACHUSETTS

The Massachusetts Department of Elementary and Secondary Education distributes competitive federal funds through the School Redesign Grant to help districts improve their lowest-performing schools. The school and districts, in partnership with the state, develop a sustainable improvement plan, which guides the approach to rapid school improvement. The state requires that the plan, in order to meet both state and federal requirements, must incorporate at least one strategy backed by evidence that meets the criteria from one of the top three evidence tiers as defined by ESSA. The Department provides support to potential applicants on using evidence-based practices through its How Do We Know Initiative.

8 Other Promising Examples

Colorado, Georgia, Minnesota, New Mexico, New York, Ohio, Oregon, Tennessee

RELEVANT BLUEPRINT THEME:

Investing for Results

To learn more about how to implement examples in criteria 12, please see Blueprint for Delivering for Results in State Government.
13. Innovation

Did the state or any of its agencies have staff, policies, and processes in place that encouraged innovation to improve outcomes?

Encouraging innovation allows state governments to implement new models that can improve programs and build new evidence about what works.

**Leading Example**

**CALIFORNIA**

In 2020, California launched the [California COVID Assessment Tool](https://www.cdph.ca.gov/COVIDAssessmentTool) to identify potential COVID-19 hotspots, predict which hospitals might reach capacity, and proactively allocate resources to such hotspots. This innovative assessment tool is a “model of models,” which incorporates the statistical projections of several leading research institutions. Notably, the assessment tool allows residents to create their own scenarios for transmission potential in the coming months depending on specific public health guidelines. Further, California released the source data sets on [California’s Open Data Portal](https://data.ca.gov), allowing the public to examine the data underlying the Assessment Tool.

**Promising Example**

**MASSACHUSETTS**

The [Massachusetts Department of Housing and Community Development](https://www.mass.gov) dedicated up to $2 million in its [family shelter procurement](https://www.mass.gov) for provider-defined innovative proposals. The grant allocated 60 points to applicants who proposed interventions that would produce evidence of success based on existing research or providers’ past performance. Interventions were focused on three outcomes: promoting shorter shelter stays to transition families into stable housing; improving housing stability to reduce repeated homelessness; and improving family well-being.

**15 Other Promising Examples**

Arizona, Connecticut, Colorado, Kentucky, Missouri, New Jersey, New York, North Carolina, North Dakota, Ohio, Oregon, Rhode Island, Utah, Vermont, Virginia
14. Contracting for Outcomes

Did the state or any of its agencies enter into performance-based contracts and/or use active contract management (frequent use of data and regular communication with providers to monitor implementation and progress) to improve outcomes for publicly funded programs?

Performance contracting techniques allow state governments to get better results and value for each taxpayer dollar.

### Leading Example

**RHODE ISLAND**

Since 2015, Rhode Island’s Department of Children, Youth, and Families has worked to reform and restructure the department’s procurement. As part of this initiative, the department executed $90 million in 116 results-driven contracts that require providers to meet outcome goals rather than output metrics. As a result, the Department has reduced the number of children in group care by over 20% since 2015, experienced a 50% expansion of foster care resources for the most challenging adolescents, doubled the capacity of high-quality family visitation and reunification services, and made start-up investments of $1.2 million in nonprofit community organizations to support new and expanded programming.

### Promising Example

**MASSACHUSETTS**

A 2012 Massachusetts law authorized established a Social Innovation Financing Trust Fund for the purpose of funding contracts to improve outcomes and lower costs for contracted government services, referred to as “pay for success contracts.” The first contract entered in January 2014 supports an ongoing project to help young men leaving the juvenile justice system or on probation avoid re-offending ($28 million in success payments). In 2016, the state launched a Pay for Success contract, Pathways to Economic Advancement ($15 million in success payments), to improve employment outcomes for immigrants. A July 2018 contract, the most recent project, supports unemployed or underemployed veterans with post-traumatic stress disorder in attaining competitive and compatible employment ($1.5 million in success payments). In addition, the state has taken a similar approach to use pay for success and performance for performance contracts in Adult Basic Education.

In 2014, Massachusetts launched the Massachusetts Chronic Homelessness Pay for Success Initiative ($6 million in success payments) to provide permanent supportive housing to 500 to 800 individuals experiencing chronic homelessness with payments based on stable housing for at least one year for program clients. As of July 2020, the Pay for Success program has housed 998 tenants, 857 of whom have been enrolled in the Community Support Program for People Experiencing Chronic Homelessness, the innovative Medicaid reimbursement program that provides health services for chronically homeless individuals. The Department also incorporated “success payments” into its procurement for the family homeless shelter system.

### 6 Other Promising Examples


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**RELEVANT BLUEPRINT THEME:**

Investing for Results

To learn more about how to implement examples in criteria 14, please see Blueprint for Delivering for Results in State Government.
15. Repurpose for Results

Did the state or any of its agencies shift funds away from any practice, policy, or program which consistently failed to achieve desired outcomes?

Repurposing funds from programs that fail to consistently achieve results to programs that consistently achieve results is a key strategy for state governments to improve their performance while building knowledge about what works.

RELEVANT BLUEPRINT THEME:

$ Investing for Results

To learn more about how to implement examples in criteria 15, please see Blueprint for Delivering for Results in State Government.

Leading Example

PENNSYLVANIA

Since 2013, the Pennsylvania Department of Corrections has set performance targets for its community corrections program through performance-based contracts. Providers who meet recidivism prevention goals receive a 1% increase in their rate, while providers who fail to meet targets for two consecutive years can have their contracts terminated. Following the introduction of these performance goals, the program’s recidivism rate dropped by 11.3% in 2014, another 16% in 2015, and an additional 11% in 2016. In 2018, the Commonwealth Foundation’s report on criminal justice reform in Pennsylvania recommended expanding the program to other areas based on these results.

No Massachusetts examples of this criteria

1 Promising Example

Minnesota
Results for America

Results for America is helping decision-makers at all levels of government harness the power of evidence and data to solve our world’s greatest challenges.

Results for America's mission is to make investing in what works the "new normal," so that when policymakers make decisions, they start by seeking the best evidence and data available, then use what they find to get better results.

State Government Program

Results for America is hosting briefings and conference calls with senior government leaders to discuss strategies for building and using data and evidence to improve results for residents. To request a briefing or conference call, please contact info@results4america.org.

Additional Results for America Standards of Excellence

Results for America also publishes annual standards of excellence for the following levels of government:

Federal Government

Results for America's 2019 Invest in What Works Federal Standard of Excellence highlights the extent to which nine federal agencies have built the infrastructure necessary to use data and evidence when making budget, policy, and management decisions, collectively overseeing more than $220 billion in federal investments in FY 2019.

Local Government

Results for America leads What Works Cities Certification, which evaluates how well cities are managed by measuring the extent to which city leaders incorporate data and evidence in their decision-making. Launched by Bloomberg Philanthropies in 2015, What Works Cities has worked with more than 100 mayors and chief executives – Democrats and Republicans – and as of 2020, 24 cities have been recognized for achieving Certification, with many more working towards building a stronger data foundation to effectively make decisions and provide better services for their residents.